

Surname: \_\_\_\_\_

First Name: \_\_\_\_\_

**INSTRUCTIONS** This exam covers units 1-6 and is weighted with a maximum of **42 points (pt)** from a total of **100 pt** in the whole course (Unit 7 is not covered in the exam and weights 8 pt). For the test, use the original statement sheet and avoid corrections or unclear marking (ask for a new blank sheet if needed). **Completion time = 2 hours.**

— EXAM —

**Exercise 1 (20pt).** Each question may have  $n \geq 1$  correct answers. For each question, the **total score** will be: Checking all correct answers = **5pt**; Checking only correct answers, but not all = **3pt**; Checking an incorrect answer = **-3pt**; Leaving blank = **0pt**. A total negative score in Exercise 1 counts as 0% in the rest of the exam.

1.1) Mark those formulas below that are tautologies in classical propositional logic:

- ☒  $p \vee q \leftrightarrow p \vee (\neg p \wedge q)$
- ☐  $p \vee q \leftrightarrow p \vee (\neg q \wedge p)$
- ☐  $(p \rightarrow p) \rightarrow p$
- ☐  $\neg(p \rightarrow \neg p)$

1.2) Mark those clauses that “occur in” (that is, can be derived from) the transformation of  $p \rightarrow \neg(q \leftrightarrow r)$  into Conjunctive Normal Form (CNF)

- |                                                            |                                                                      |
|------------------------------------------------------------|----------------------------------------------------------------------|
| <input checked="" type="checkbox"/> $\neg p \vee q \vee r$ | <input type="checkbox"/> $\neg p \vee \neg q \vee r$                 |
| <input type="checkbox"/> $\neg r \vee p$                   | <input checked="" type="checkbox"/> $\neg p \vee \neg q \vee \neg r$ |

1.3) Given the following logic program  $p \text{ :- not } p, r.$   $q \text{ :- not } p.$

- ☒ the reduct with respect to  $\{q\}$  is the program  $p \text{ :- } r.$   $q.$
- ☐ the reduct with respect to  $\emptyset$  is the program
- ☒ the reduct with respect to  $\{p\}$  is the program
- ☐ the reduct with respect to  $\{p, q\}$  is the program  $r.$
- ☐ the reduct with respect to  $\{q\}$  is the program  $q \text{ :- not } p.$

1.4) Which of the following pairs form interpretations  $\langle H, T \rangle$  that satisfy the formula  $\neg p \rightarrow q$  in the logic of Here-and-There:

- ☐  $H = \emptyset, T = \emptyset$
- ☐  $H = \{q\}, T = \emptyset$
- ☒  $H = \{q\}, T = \{q\}$
- ☒  $H = \{p\}, T = \{p, q\}$

## Explanations for the test

1.1) The only tautology is the first formula since

$$\begin{aligned} p \vee (\neg p \vee q) &\equiv \underbrace{(p \vee \neg p)}_{\top} \vee (p \vee q) \\ &\equiv p \vee q \end{aligned}$$

The second formula is not a tautology: take the interpretation  $\{q\}$  making  $p$  false and  $q$  true. Then  $p \vee q$  is true but  $p \vee (\neg q \wedge p)$  is false.

The third formula is equivalent to  $p$  since  $(p \rightarrow p) \rightarrow p \equiv (\neg p \vee p) \rightarrow p \equiv \top \rightarrow p \equiv p$  and, thus, it is not a tautology: just take the interpretation  $\emptyset$  and it becomes immediately false.

Finally, the fourth formula is again equivalent to  $p$  since  $\neg(p \rightarrow \neg p) \equiv \neg(\neg p \vee \neg p) \equiv \neg\neg p \equiv p$  and we can take the interpretation  $\emptyset$  to make it false.

1.2) The transformation of  $p \rightarrow \neg(q \leftrightarrow r)$  into CNF corresponds to:

$$\begin{aligned} &p \rightarrow \neg(q \leftrightarrow r) \\ \equiv &\neg p \vee \neg((q \rightarrow r) \wedge (r \rightarrow q)) \\ \equiv &\neg p \vee \neg(q \rightarrow r) \vee \neg(r \rightarrow q) \\ \equiv &\neg p \vee (q \wedge \neg r) \vee (r \wedge \neg q) \\ \equiv &(\neg p \vee q \vee r) \wedge (\neg p \vee \underbrace{q \vee \neg q}_{\top}) \wedge (\neg p \vee \underbrace{\neg r \vee r}_{\top}) \wedge (\neg p \vee \neg r \vee \neg q) \\ \equiv &(\neg p \vee q \vee r) \wedge (\neg p \vee \neg r \vee \neg q) \end{aligned}$$

Only the first and the fourth formulas are derived from the CNF of the original formula. We cannot derive the other two clauses  $\neg r \vee p$  or  $\neg p \vee \neg q \vee r$ .

1.3) The first answer is correct, since  $p \notin \{q\}$  and thus, we just delete all the negative literals **not p** in the program. The third answer is also correct, since  $p \in \{p\}$  and the negative literals **not p** do not hold with respect to the assumption, so we end up deleting all rules in the program.

The second answer is incorrect: since  $p \notin \emptyset$  we should get the same program as in the first answer.

The fourth answer is incorrect because  $p \in \{p, q\}$  and we should get an empty program, as in the second answer.

Finally, the fifth answer is incorrect since the reduct is always a positive program: it cannot contain any negation.

1.4) Models of  $\neg p \rightarrow q$  must satisfy that if  $p \notin T$  ( $p$  is not assumed) then  $q \in H$  ( $q$  must be proved) and so  $q \in T$  too by construction. In other words, they must satisfy  $p \notin T$  or  $q \in H$ .

The first interpretation is not a model because  $\langle H, T \rangle \models \neg p$  by  $\langle H, T \rangle \not\models q$ .

The second answer is not even a well-formed HT interpretation since we must always have  $H \subseteq T$ .

The third answer is a model because  $\langle H, T \rangle \models \neg p$  but also  $\langle H, T \rangle \models q$ .

Finally, the fourth answer is also a model since  $\langle H, T \rangle \not\models \neg p$ .

**Exercise 2 (5pt).** A logic program contains an extensional database with facts for two predicates with the following meanings: `teaches(P,C)` = “professor P teaches course C”; `enrolled(S,C)` = “student S is enrolled in course C”. Write a rule (**without aggregates**) to obtain in `query(S)` the students S enrolled in at least one course taught both by professor `enrique` and professor `analia` but in which student `ana` is not enrolled.

```
query(S) :- teaches(enrique,C), teaches(analia,C), enrolled(S,C), not enrolled(ana,C).
```

**Exercise 3 (5pt).** A logic program is used to compute several answer sets with a predicate `assigned(C,R,N)` meaning that course C is assigned classroom R for N hours. Write a `#maximize` clause to maximize the total number of hours assigned to classroom 25.

```
#maximize{N,C:assigned(C,25,N)}.
```

**Exercise 4 (12pt).** A player of straight **poker** receives 5 cards at the beginning of the game. Write an ASP program that generates all possible initial hands (for a single player) with a **poker**, that is, four cards with the same rank  $x$ , plus a fifth card with a rank  $y$  different from  $x$ . We assume there are no jokers. Use predicate `hand(R,S)` meaning that we get a card with rank R for suit S. For instance `hand(2,diamonds)` means we got the 2 of diamonds.

```
suit(club;diamond;spade;heart).
rank(2..10;jack;queen;king;ace).
5 {hand(R,S):rank(R),suit(S)} 5.

% option 1
%full :- hand(R,_), hand(R',_), R!=R', #count{S:hand(R,S)}=3, #count{S':hand(R',S')}=2.
%:- not full.

% option 2
% :- hand(R,_), #count{S:hand(R,S)}=1. % we cannot get a rank that is not repeated

% option 3 (same but without aggregate)
repeated(R) :- hand(R,S), hand(R,S'), S!=S'.
:- hand(R,_), not repeated(R).

#show hand/2.
```