#### haspie – A Musical Harmonisation Tool based on ASP

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- Self-teaching of music theory is hard.
- There are not many tools to aid and guide students and self-taught students.
- Composition tools seek results assuming that the user knows musical theory.
- There are intelligent composers: CHASP, Vox Populi, ANTON...



- Harmony is a very important subject in music theory learning
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- Choral music is the root of this subject
- Exercises consist in choosing chords sequences and completing musical pieces
- Already existing tools do not apply to this particular field



# **1** Harmonise and annotate chords over any musical score



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- Harmonise and annotate chords over any musical score
- Q Given a certain harmonisation, be able to complete on purpose blank sections of any incomplete voice of the score
- 3 Add new voices that complement the voices already in the score



#### Motivation

#### 2 haspie

Architecture ASP Core Input Output

Conclusions & Future Work







Answer Set Programming:

- Independent of the solving process and its heuristics
- The power and flexibility of ASP lays on this independence
- The problem only needs to be specified by rules and constraints

#### Harmonisation



• Notes are converted to grades of the scale given the key and mode

```
octave(V,((N - base) / 12),T) :- note(V,N,T), N >= 0.
sem_tones(V,((N - base) \ 12),T) :- note(V,N,T), N >= 0.
grade(V,1,T) :- sem_tones(V,3,T).
grade(V,2,T) :- sem_tones(V,5,T).
grade(V,3,T) :- sem_tones(V,7,T).
```

#### Harmonisation



- Notes are converted to grades of the scale given the key and mode
- Chords are assigned to the harmonisable times of the score
- Errors are computed and the solver determines the fittest chords for each section
  - 1 { chord(HT,C) : pos\_chord(C) } 1 :- htime(HT).



# Score Completion



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- Melodious Preferences:
  - Checks the tendency of the voices in the score and tries to imitate them
  - Reduces the melodic jumps between notes and the amount of repeated consecutive sounds
- Sixths Link:
  - Tries to find common progressions in choral music
  - If able, continues these common progressions of chords

## User Configuration

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- The style of the resulting scores produced by the tool is determined by the optimization of many predicates
- These optimizations are weighted to be able to specify the significance of each of the measured predicates
- Users can define their own preferences by making use of configuration files





#### Parser and Preprocessor

- The project also included the development of a lightweight MusicXML parser
- Written in C with the libraries Flex and Bison
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- The project also included the development of a lightweight MusicXML parser
- Written in C with the libraries Flex and Bison
- Transforms the score in MusicXML to the ASP logic facts that the ASP module uses later
- Performs various tasks as:
  - Subdivides notes to the length of the smallest figure in the score
  - · Detects most likely key from the score's clef
  - Reads measure sizes
  - Transforms chord names annotated on score to grades









## Pipeline & Output Module



- Written in Python with the toolkit Music21
- Gives feedback to the user and allows the selection of the desired solution
- Transforms the internal representation of the solution to a Music21 representation
- Some supported formats are Lilypond, PDF, Musescore, MusicXML or MIDI

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**3** Conclusions & Future Work

- About 200 ASP lines
- Good results in terms of harmony
- User still needs ASP knowledge to use it

Future Work:

- Research about modulation and implement it in the tool
- Reimplement preference-handling through asprin
- Improve the diversity of the solutions

"Efficient Generation of heterogeneous solutions to optimization problems in ASP"

- Takes off from the work developed for haspie
- Looking for better ways of representing preferences (i.e asprin)
- Measure distances between solutions to use them during optimization
- Use music as test ground through haspie

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Source available at github.com/trigork/haspie

Thank you!